SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KHASHABA APANG KRIDA PRASHIKSHAN SANSTHAS COMMERCE AND SCIENCE COLLEGE, JALGAON

GAT NO 176 OPP KOLHE HILLS WAGH NAGAR JALGAON
425002

https://www.vpcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Khashaba Apang Krida Prashikshan Sansthas Commerce and Science College (KAKP College) is a notable institution in education sector not only in Jalgaon district but throughout North Maharashtra, where not only education but essential values of life are also inculcated in students. Khashaba Apang Krida Prashikshan Sansthas Commerce and Science College is self financed insitute of Vivekanand Pratishthan. Our College has been maintaining this identity by providing auality education. Vivekanand Pratishthan also runs various schools like a residential school, Schools for the hearing impaired, State board and CBSE board schools and a junior and senior college.

About Junior and Senior Commerce and Science College, Jalgaon Vivekanand Pratishthan has established Junior and senior college in addition to primary, secondary and higher secondary schools for facilitating the students. College offers 11th and 12th Science Courses. Apart from that we also offer two undergraduate degree courses, B.Sc (Plain) and B.Sc (Computer) of three years duration. The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Values - Developing Value based education for student's personality development to withstand in global competitive world Objective - To develop a Competitive study atmosphere for students for enhancing student's soft skill and Personality development.

College Features :

* Excellent guidance by expert professors * Complete personality development program * Self Learning study methods * Conducting Online Learning Modules and subject matter lecture sessions for competitive exams like JEE / NEET * Anurturing environment for study. * Spacious Infrastructure, Library, Laboratory, Sports Facilities. Earn and Learn scheme for economical backward students.

Quality Improvement Program

Various programs are organized to enhance the quality of the college students, teachers and non-teaching staff with their active participation. 4Creating or participating in research projects 4Participation in national, international and state level workshops 4Attend national, international and state level conferences 4Physical work experience for students through industrial visits or trips 4Participation in national, international and state level sports 4Participate in 3 university level events 4Conduct lecture and discussion sessions with subject matter experts 4Conduct guided workshops and discussion sessions for competitive exams such as JEE / NEET/ IIT/ IISER.

Vision

Vision : Our mission is to cultivate an institution of unparalleled distinction, where students are empowered for holistic development. We inspire students to grasp knowledge through ongoing assessment and training, ensuring their continual growth and fulfillment.

Mission

Mission : Our vision is to deliver education of unparelled excellence, fostering collabration among studnets and every member of the college community to amplify opportinities for knowledge acuisition. We endeavavor to illuminate the path of every student and member of our institution, nurturing their abilities through continiuos assesment and training.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The management of our institution is reputed, proactive, visionary, participative, and benevolent with financial stability and transparency in admissions and appointments and we provide affordable quality education to all without any capitation fee. There are interactive classroms, and laboratories available in campus. Qualified Faulcty Members have been involved in ctivities related to curriculum development also college provides complete personality development program, self Learning study methods and subject matter lecture sessions for competitive exams. Anurturing environment for study. Spacious Infrastructure, Library, Laboratory, Sports Facilities. Earn and Learn scheme and NSS Programs also running in the capmpus. Our College also started newly YCMOU BCA Courses for providing external study facilities to the students. During Penddamic Period of COVID college plays very crucial role for providing education and extra knowledge to the students through several online programs.

Institutional Weakness

Khashana Apang Krida Prashikshan Sansthas is originally established in 1999 at amaravati (Maharashtra) but to handover of institution at several time the enrollment of the students is not getting as per requited. but after taking charge of this institution by Vivekanand Pratishthan in 2015 we are providing lots of facilities and huge insfrastructure to the students and enrollment of the students is also increased day by day. Limitations of revenue generation through research and consultancy work. Lack of non-salary grants from the government to start new programs. Lack of campus placements

Institutional Opportunity

Due to COVID-19 pandemic the traditional method of teaching and learning was challenged but it has given an opportunity to re-invent new modes and methods of teaching. Students and teachers have innovated and adapted to new modes of engagement through several online platforms like Zoom, and Google Classroom. Teaching-learning process has been enhanced and supplemented by quality e-resources. During COVID times, webinars conducted by the college for students and faculty. Institute has planned to introduce more certificate, degree and master courses and to compensate for the curricular gaps. To mobilize the alumni community for institutional development. To ensure a good student teacher and computer ratio.

Institutional Challenge

Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a

focus on NEP 2020. The diverse linguistic scenario of the region makes it difficult for the students to acquire fluent communication in English. All UG programs are permanently self-financed.There are difficulties in collaborating and MoUs with industrial and other institutions of repute. To keep proper records of students progressing to higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. Curricular Planning and Implementation: The institution is affiliated with Kavayitri BahinabaiChaudhari North Maharashtra University, Jalgaon, and follows the CBCS curriculum from 2018 prescribed by the university. At the commencement of the academic year, the academic calendar is prepared and strictly followed. The timetable is prepared which includes slots for core papers, elective papers, soft skills, seminars and practical. Most of theteachers have taken active participation in academic bodies of the university and activities related to curriculum development and assessment of the affiliating University.

2. Academic Flexibility: UG programs are offered through the Choice Based Credit System/Electivecourse system.

3. The curriculum offers UG courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability in UG/PG programs

4. Feedback Feedback from all stakeholders is collected on curriculum design and its implementation by theinstitution in online mode from 2019-20 onwards

Teaching-learning and Evaluation

Teaching-Learning Process : The faculty uses Blended teaching-learning methods that employ both ICT and traditional classroompractices, Group Discussions, Industry Visits, and Expert Talks, conferences, experiential & problemsolvingmethods.Events are conducted to widen the holistic and life learning skills among students.Faculty uses ICT tools like Powerpoint, Moodles, Google Classroom, social media, YouTube, etc. for effective teaching

Teachers' Profile and Quality: 100% of the teachers is filled against the sanction posts on non granted basis. Permanent full-time teachers with Ph.D. are 03. Faculty members with NET/ SET -02. Average teaching experience of teachers is – 4 years

Evaluation Process and reforms: Internal evaluation is robust and conducted as per the academic calendar.Continuous Internal Evaluation (CIE) is scheduled with two internal assessment tests

Research, Innovations and Extension

The college has Research Advisory Committee that promotes research culture and ethics.The faculty members

have published research papers in UGC CARE Listed/Peer-reviewed journals and books/chapters in edited books during the last 5 years.Seminars, workshops, and conferences are conducted regularly to promote the research atmosphere andencourage faculty to involve in article presentations/publications and establish collaboration for researchactivity.

Infrastructure and Learning Resources

There are interactive classrooms of allm classrom have LCD facilities, Science Laboratories and 01 Seminar hall with audio-visual aids and One Multipurpose Hall room with Lights and Fans. Adequate parking facility, Computer Labs, Library, Cafeteria, Common room for girls, Pure RO water, electricity back up, CCTV, sports ground, gym, etc. are provided.. The NSS units have separate departments each with storage space facilities

Student Support and Progression

In the assessment period, students have received Government Scholarship as per the GOI andGOM guidelines and also provides medical insurance to all students up to 2lac offered by University. The college has spent extra money on students on KarmaveerBhauraoPatil Earn and Learn Scheme joint collabration with university.

Governance, Leadership and Management

1. Institutional Vision and Leadership The College practices decentralization and participative management in academia and administration.The Management, CDC, Principal, IQAC, and the faculty members play a pivotal role in the designingand implementation of its quality policies.

2. Strategy Development and Deployment: 1. The strategic plan is prepared in tune with the vision and mission of the college. 2. E-governance modes in admissions, student support, library services, alumni registration/ feedback. 3. Performance of teaching through self-appraisal, CR, and feedback system.

3. Faculty Empowerment Strategies: UGC and University policies are implemented for recruitment and appointment of the faculty

Institutional Values and Best Practices

The institution aims at maintaining transparency in all its functions covering financial, academic, administrativeas well as auxiliary dimensions. All activities pertaining to day-to-day administration and academic pursuits aregoverned as per the directions received.

Gender Equity : Adequate safety measures for girls. Identity cards are mandatory and monitored through CCTVs.The separate girls' common room. The empowerment programs include workshops, Skill enhancement programs, and A Self Exploration Initiative to promote and inculcate the habit of self-dependence.

Environmental Consciousness and Sustainability The campus is maintained with its trees pedestrian-friendly pathways, restricted entry of vehicles, ban on plastic, and semi-paperless offices in the campus. Quality audits on the environment is regularly undertaken by the institution Green campus initiatives are affected through regular cleaning, plantation programs, use LED lights

Inclusive Environment The students are made aware of their duties and responsibilities through various programs.Various activities are held for the promotion of universal values, human values, and national integration.The college celebrates national/international commemorative festivals like Republic Day andIndependence Day, Constitution Day, World Yoga Day, World Women's Day, World Environment Day,and International AIDS Day and observes birth anniversaries of the great Indian personalities.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KHASHABA APANG KRIDA PRASHIKSHAN SANSTHAS COMMERCE AND SCIENCE COLLEGE, JALGAON
Address	Gat No 176 Opp Kolhe Hills Wagh Nagar Jalgaon
City	Jalgaon
State	Maharashtra
Pin	425002
Website	https://www.vpcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kishor Panditrao Pathak	0257-2282120	9423159075	-	kakpcollege@yahoo.com
IQAC / CIQA coordinator	Hitesh Gopal Brijwasi	0257-2239012	9604009997	-	hiteshbrijwasi7@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gat No 176 Opp Kolhe Hills Wagh Nagar Jalgaon	Urban	2.5	2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Computer Science,Computer Science	36	HSC Science	English	170	16
UG	BSc,Statistics,	24	HSC Science	English	120	0
UG	BSc,Mathematics,	24	HSC Science	English	120	14
UG	BSc,Zoology,	24	HSC Science	English	120	40
UG	BSc,Botany,	24	HSC Science	English	120	53
UG	BSc,Physics,	24	HSC Science	English	120	14
UG	BSc,Chemistry,Chemistry	36	HSC Science	English	120	71
UG	BSc,Marathi,	24	HSC Science	English	120	0
UG	BSc,English,	24	HSC Science	English	120	0
UG	BSc,Information Technology,	24	HSC Science	English	120	0
UG	BSc,Electronics,	24	HSC Science	English	120	11
UG	BSc,Geography,	24	HSc Science	English	120	50
UG	BMS,Bachelor Of Management Studies,	36	HSc Science	English	170	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				2			
Recruited	1	0	0	1	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	5	0	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	3	5	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	48	0	0	0	48
	Female	36	0	0	0	36
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	2	2	4
	Female	2	0	3	3
	Others	0	0	0	0
ST	Male	1	0	2	0
	Female	0	0	3	4
	Others	0	0	0	0
OBC	Male	7	17	20	26
	Female	4	8	13	15
	Others	0	0	0	0
General	Male	6	9	5	9
	Female	2	1	6	5
	Others	0	0	0	0
Others	Male	2	7	5	7
	Female	2	2	1	3
	Others	0	0	0	0
Total		27	46	60	76

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of the National Education Policy is to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the

	faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, and creativity. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP. Hence, we are taking one step Ahed to go for NAAC. After the NAAC accreditation many we have many options to start number of courses and other activities to promoting quality education. we have enough infrastructure for the execution of the multidisciplinary courses. Institute also takes efforts for interdisciplinary studies through Projects, different competitions, guest and experts lectures, industrial visits, seminar, workshops etc. Extension lectures are organized on various topics such as Commerce, finance, banking, insurance etc. To implement the NEP-2020 in a larger scope we have already started motivating faculty members of our college. college.
2. Academic bank of credits (ABC):	The institution is prepared for implementing the Academic Bank of Credits as per the guidelines of the affiliating university and the Higher Education Department, Maharashtra. and all students are registered on ABC Portal.
3. Skill development:	The Cell for Competitive examinations are providing employability, skill development, interview techniques, Communication Skills. Stress, Management, Computing skills and other important aspects leading towards skill development of the students. Institute is focusing on skill development through extension sessions, participating in various competition and AVISHKAR project competition conducted by the university that provides platform for the student to present ideas and skills in which our students take part actively.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution encourages learning of Indian languages of regional language by offering. Marathi subject in UG degree. In order to integrate the local language, art, and culture, compulsory activities in the curriculum have to be added like literary activities, etc.
5. Focus on Outcome based education (OBE):	OBE aims to bring about uniformity in the syllabus for all programs. Our college follows CBCS Pattern

	for UG and PG programs. We have implemented OBE with clearly stated POs, PSOs, and COs. The College organize various co-curricular and extracurricular activities and use of the results for evaluating POs and COs. Feedback surveys at the end of course and programme by the IQAC are conducted to assess the attainment of POs and COs
6. Distance education/online education:	Our Institute currently do not offer any program on distance mode affiliated to the KBC NMU, Jalgaon. However, our Institution has distance learning center of YCMOU (Yashwantrao Chavan Maharashtra Open University, Nasik) which offering B.C.A. During the COVID-19 Pandemic Institute has successfully imparted all its courses content delivery in online mode and also conducted online examinations successfully by using online platforms like ZOOM and Google Meet. The Institute is also guiding and motivating the students to skill through learning from the online platforms such as Google platform, Zoom and Online learning platform available through the registered SWYAM NPTEL Local chapter of the college.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club Committee: 1) Dr. Kishor Panditrao Pathak : Chirman 2) Mr. Hitesh Gopal Brijwasi, Member 3) Mr. Santosh Dilip Badgujar, Member 4) Mrs. Vaijyanti Premchand Chaudhari, Member
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	1. National Voter Day is celebrated every year. 2) Experts like Tehsildar and Election Officers are invited to create awareness about voter registration, election process and ethical voting among the students

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Voter awareness sessions are organized by the institute every year 2. Rangoli competition based on Voter Awareness is arranged to create awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter awareness rally is organized by the institute celebrates national voter day by taking oth, rangoli competition and experts guidance session.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	76	60	47	26

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
188353	184143	184143	18143	183493

File Description	Document
Upload Supporting Document	[View Document](#)

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution caters needs of young minds in their formative years of learning and career building. We strictly follow the curriculum prescribed by the affiliating university and take efforts to achieve academic excellence, and professional competency by adopting academic flexibility measures. 1.CDC of the institution finalizes a well-structured academic calendar to include various curricular and co-curricular activities. 2.IQAC disseminates the Academic Calendar to the Departments to fulfill the objectives and plans by including seminars, guest lectures, and mentoring 3.The college has introduced the CBCS pattern as per the University norms from 2018. Planned work schedule with a consideration of due weight age for each paper and number of hours allotted as per University guidelines Time-Table Committee prepares a master timetable and the respective departments prepare their schedule of lectures and practical. The academic year commences with an Induction Programme organized for the new entrants. The Head of the department distributes the workload uniformly to cover the whole syllabus. The faculty members are instructed to complete the syllabus within the stipulated time. Different Pedagogy in teachings such as blended lecture methods, participative, experiential learning, and ICT are adopted in curriculum delivery. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The curriculum is enriched by the participation of our teachers in the Management Council, Board of Studies, etc. Faculty members regularly attend Meetings, Workshops, and Conferences on Curriculum designing organized by universities and colleges from time to time. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision, and revision through periodic meetings with the Principal, Vice Principal, faculty, and students. College administration overviews the lectures of the faculty members randomly which helps in providing essential inputs to improve the pedagogical skills of the teachers. The new examination pattern introduced by the affiliating university is being strictly adopted by the college. Updating the library with books as per changing curriculum every year. All the laboratories are upgraded periodically as per the needs of the students. Subject tours/industrial visits, seminars, debates, quiz competitions, and workshops are also organized regularly.

Program Outcomes & Course Outcomes of all programs are well defined through the website. The above activities are further supplemented by the following: 1.Discussion in the classroom - In the first lecture of the term, all the faculty members discuss the context, scope, relevance, and perspective behind particular topics in the syllabus. 2.Online platforms - During the pandemic period the college has effectively conducted online lectures and counseling sessions using Stream yard, Google meets and Zoom platforms to overcome the constraint of time and distance. 3.Follow up by HOD -The departmental activities and programs planned and implemented during the year are verified by HOD. The lectures of the newly

joined faculty are monitored. Students' feedback - Through feedback and response from the students, the methods of curriculum delivery are modified.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our college has conducted several programs which highlighted issues reated to *Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum* and also supprts to the social resposibility.

Human Values and Professional Ethics in curriculum Culture, Diversity & Society makes the students aware of all aspects of society regarding family values, rural life, and its problems. The college has organized soft skills training programs by inviting Experts from the varous community.

Environment and Sustainability in curriculum: Course in Environment studies is mandatory for the first year UG students. It acquaints the students regarding its multidisciplinary significance, the need for renewable resources and concern regarding depletion of nonrenewable resources, and the forthcoming challenges regarding environmental sustainability. A plantation drive is conducted every year in the college. Awareness about Rainwater harvesting, Water conservation means, etc are emphasized in the adopted villages and through talks in the neighborhood of the college

Development of Creative and Divergent Competencies Creative and divergent competencies are attained through study tours and field projects which are a part of the curriculum. In addition to academic enrichment, the introduction of activity-based assessment of various programs through NSS, Physical Education, Value Education, Library, and participation in cultural programs, celebrations of days of National and International significance, thus providing a multi-faceted scope manifesting the holistic development of the students.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 17.24

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 50.33

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
48	28	25	30	20

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
41	24	25	23	17

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	52	52	52	52

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 7.91

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Students are the primary focus of the college curriculum and a variety of methods are employed to make the learning process dynamic and effective.

Experiential teaching-learning: Personal Experience is the Best Teacher. Keeping this in view every effort is taken by the departments from Science, Geography and commerce to make the curriculum delivery more effective through actual skills apart from the blackboard teaching. This is evident from the following:

Project work, field visits, and industrial visits make experiential learning more effective

Subject-oriented study tours are organized by departments where students learn through observations and interactions.

Participation of students in events such as Constitution Day, National voter's day, Women's day, Geography Day, and Marathi Bhasha Pandharwada makes them aware of their rights and duties Making posters on various themes, and model making- static and working models, has developed the realistic skills of the students.

The college organizes online National Science Day, World Environment Day to inculcate human values, ethics, and leadership qualities

Participative learning:
This is the best student-centric learning method; in which students actively participate in activities that make theoretical knowledge stronger in accordance with the present-day need that helps them to widen their holistic and life learning skills.
1.Class Seminars/Quiz
2.Group discussions
3.Participation in debatesField visits/Industrial visits/Survey etc.
4.Research projects
5.Wall paper writing
6.Essay Competition (English, Hindi, Marathi)
7.GPS Mapping(Geography)

Problem Solving Method: Problem-solving methodologies are intended to make the students more responsible, resolve problems, and conflicts, and seek solutions. It promotes critical thinking, creativity, and scientific temperament.

Students of the Departments of Physics, Chemistry, Mathematics, Microbiology, and Computer Science handle projects in groups. Likewise, students of Environment Science use problemsolving methods for modernizing their learning experiences

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 45.45

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Examination (CIE): The entire internal examination schedule follows strict discipline and any sort of unfair means is not tolerated at any level. This has made the system competent and user friendly and helpful.

Teacher Level : Students approach the faculty for minor grievances like summing up errors or allotment of marks or evaluation skipped if any. The concerned faculty deals with the issue patiently and for the benefit of the student

Department Level : If a satisfying solution is not sought by the student from the faculty the matter is taken care of by the HOD who tries to solve the issue to the best of his ability. In matters related to syllabi or marks allotted, the HOD examines the issue in a transparent and judicious manner in the interest of the candidate.

College Level : If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college steps in to find the best possible solution. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college, comes forward to handle the issue and seek a solution in the ultimate interest of the students

University Level : Any grievance related to the course syllabi or evaluation methods is diverted to the University, the ultimate authority where the solution is sought. The Board of Studies or Board of Examiners and the college jointly tackle the grievances and ensure a healthy outcome beneficial for the students the key beneficiary of the entire system.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines offered by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

1. The Program Outcomes (PO) and Course Outcomes (CO) go hand in hand with the present-day needs and challenges of the student to make them self-efficient for higher education and for opting for the best career of their choices.

2. These Learning outcomes form an integral part of college vision, mission, and objectives. Thereby they assist in the overall development of the student.

3. The PO's, PSO's and CO's are communicated through prospectus, syllabi circulated, through the Principal's address during Induction Programme, Alumni meets, and via dissemination in classrooms by Faculty members.

4. These are also prominently featured on the college websites and notice boards so as to enable the stakeholders to access the details of the courses easily and help students select the appropriate program and elective courses, eventually leading them toward a strong skill-oriented and valuebased knowledge.

5.Students are made aware of the course-specific

File Description	Document
Upload Additional information	[View Document](#)
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes, and Course Outcomes.

Evaluation Process: The program outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant program through the direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, etc. Throughout the year, the faculty records the performance of each student. At the same time coaching is also provided to slow learners to run in pace with the desired progression.

Average attainment in Evaluation Process: Students under university examination are evaluated for 60% of total marks and institutions for 40% marks as internal assessment. Students enrolled for Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against
measurable course outcomes are evaluated throughout the year.

The Methods of measuring attainment : The affiliating University conducts examinations as per semester and annual pattern through which the
institution measures program outcomes based on the course attainment level fixed by the program. It is a direct evaluation process
Internal and External Assessment:
Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical
examinations, appointed by the University through table work experimentation, Viva-Voce, and practical files.
Institutional Examination and Tests: Students are assessed and evaluated throughout the year at the institutional level through unit tests, surprise tests, and term-end examinations, and the performance of the student is analyzed for assessing the attainment level of program outcomes and program-specific outcomes.

Feedback Evaluation: The Institution collects feedback from students, alumni, employers, and parents which is an important method of measuring attainment with the objectives of identifying the attainment level of students in terms of the program, subject, course, and syllabus outcomes and understanding the impact of the teaching- learning process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 52.17

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	20	06	08	00

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	06	09	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college takes pride in mentioning some of the activities that create a for innovation, creation, and transfer of knowledge such as 1.Our college faculty published and participate in conference and seminars and also published research paper in different conferences. 2. Our Students and Teachers Takes Participate in AVISHKAR competiton 3. Students are assigned research projects as part of the curriculum and also as add–on in–house projects. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher through practical experience. 4. Some of the research contents are published in conferences. 5.The Departments of Computer Science and Physics have promoted skill-based projects by providing knowledge and the latest technologies as a part of the curricular program

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	01

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.55

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	02	03	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.55

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	02	03	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The students actively participate in social service activities. The college conscientiously runs National Service Scheme (NSS), Personality Development Program, Earn and Learn Scheme and which promote various extension activities in the neighborhood communities. College Started NSS Program Since 2021-22 (Last Two years) the NSS volunteers have organized camps at Savkheda where activities like tree plantation, water conservation, Health Related Camp, Stree Drama The camps and awareness programs have improved the understanding of various social issues in the adopted village. mpact of extension activities in sensitizing students to social issues and holistic development: The college is conscious of shaping students into responsible citizens of the country. Awareness of social issues like eradication of superstitions, conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, Yoga, etc. The college has also organized several social activities like Gram Swachhata Abhiyan, Tree Plantation, Cashless transactions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our Institute has Participates in AVISHKAR Research Competition and got awards for participation. These awards are related to participation various competitions and festivals organised by various institutes and universities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has created an ideal network of infrastructure consisting of well connected buildings, playground, with a number of trees and filter drinking water facilities. The college has state of the art infrastructural facilities like adequate Classrooms, laboratories, computing equipments, staff Common room, Conference hall, reading rooms, wash room and ramps (for physically challenged students or divyangajan.)

The college has excellent classrooms to conduct regular classes in the different building blocks. Annual and semester examinations; Mentoring sessions, Indoor Competitions, , Alumni Meet, Poster Presentation etc.The entire campus is Wi-Fi enabled allows teachers and students to access the Internet for a teaching and learning process

Every year the timetable committee prepares a timetable for the academic year taking into account the optimum utility of resources available.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.49	1.66	0.54	0.53	0.77

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College library is the heart of the college. The richness of the college in terms of knowledge rests with the number of books available in the library, and the diversity of the subjects encompassed in the library along with the latest facilities available to procure the data not available in books through online resources. The library needs to be user-friendly, modern, updated, and appealing. We feel privileged to mention here that we have left no stone unturned to fulfill the needs of the present-day students to make them competent enough through the most valuable learning resource ever. Our library is Partially automated through I'Egranthalaya' Integrated Library Management System (ILMS) developed by National Informatics Centers, New Delhi

The Library Management Software ; Our library comprises modules such as Acquitition, Circulation, Barcode Facility, Serial Control, OPAC, Catalogues, and Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students are available. This facilitates the quick access to the educational resources and encourages the teaching-learning process.

Details of Library Automation :

Started From : 2019

Name of ILMS software: Egranthalaya
Developer : National Informatics Centers, New Delhi

Additional Facilities : Memeberr ID, Barcode, Online Public Access Catalouging etc

Year of Automation: 2019

Status of Automation : Partially

The college Library Building is spacious and well-ventilated. Library hosts a good number of collection of Books in wchich textbooks, Reference books and genereal books are included, Library also subscribed national and international periodicals and journals regularly. The library has well furnished Reading rooms facility for students(Boys and girls) that have an adequate capacity where users can seat and study comfortably at the same time. The library provides good number of Computer and online learning resources such as INFLIBNET, Shodhganga, Shodhsindhu, Shodhgangotri, N-list, NPTEL, JSTOR, National Digital Library of India. SWAYAM, Eknyankosh, E-Pg Pathshala and computers with internet facility for students and teachers.

Library has a good collection of text and reference books. Apart from that library is also having good number of books related with literature, Education, Computer Science & Psychology. Library also subscribes national and international journals for users. Some dynamic features are provided by library likes, E Knowledge Center for accessing electronic resources, reading rooms with well furniture, periodical section. Library also developed separate library portal which provides e books, e-Journals, audio-video contents, job elated information, MOOCs course details etc. Automation and bar-coding facilities is adopted by library. Online competitive examinations are conducted by the library throughout the year which helps for advanced development of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response: The college has a well-established mechanism for upgrading and deploying ICT infrastructure and makes regular provisions for the same in its budget. Expert agencies are hired for the maintenance of hardware and ICT infrastructure on the campus. ICT enables effective teaching and learning by imparting education that reaches the eyes, ears, and minds of the students. The college aims to make teachers, students, office staff, and all stakeholders conversant with modern teaching and learning aids.

1.The entire college campus is Wi-Fi enabled

2.The college website has been sophisticated with e-tendering facilities as a part of the online e-procurement system.

3. There are 60 Computers and 01 Laptops equipped with 4GB/8GB RAM with i3/i5 processor, 500 GB/ 1 Terabyte HDD with a network facility available across the college. The software and hardware are updated from time to time

4. The College also periodically updates its Anti-virus software. The antivirus is renewed once every year.

5. All classrooms with an ICT facility are available at hand to meet the needs of ICT teaching.

6. he college is equipped with 3 printers, 03 Scanners, (all-in-one machines)1 Xerox machines

7. There are 04 computers in the Library for internet access for staff and students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 1.45

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.49	1.66	0.54	0.53	0.77

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 48.31

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	53	42	11	5

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.65

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	116	25	24	18

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 100

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	20	06	08	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	20	06	08	00

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	0	6	2

File Description	Document
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college has running on the purely non grant basis. due to some technical reason this institute has hasover too many times amongs the different society. Hence the registration of Alumni Association under the Society Registration Act 1950 is not done yet but the process of registration is going on and very soon our college registered with Alumni Association under the Society Registration Act 1950.

File Description	Document
Upload Additional information	[View Document]

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision : Our mission is to cultivate an institution of unparalleled distinction, where students are empowered for holistic development. We inspire students to grasp knowledge through ongoing assessment and training, ensuring their continual growth and fulfillment.

Mission : Our vision is to deliver education of unparelled excellence, fostering collabration among studnets and every member of the college community to amplify opportunities for knowledge acuisition. We endevavor to illuminate the path of every student and member of our institution, nurturing their abilities through continiuos assesment and training.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The IQAC in consultation with the CDC formulated a Strategic Plan for the period 2018-2023. Students are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "student-centric approach" to improve facilities which would bring all around development of students and ensure their success.

Administrative Set-up: At the institutional level, the Principal as the head of administration acts as a

bridge between the Management and staff. The Principal is assisted by well-experienced and qualified members in the IQAC and all the HODs

Online Admission and Examination System : College using online admission and exam form submission Portal provided by KBCNMU, Jalgaon

The Institution strictly follows the service rules in accordance with the Government of Maharashtra and KBCNM University norms. The teaching and non-teaching faculties have the benefits of Provident Fund, Casual Leave, Medical Leave, Maternity Leave, etc

College Development Committee: The CDC members of the institute meet thrice a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization.

IQAC: In the pursuance of quality assurance, quality up-gradation, assessment and accreditation, and institutionalization, the college has established the Internal Quality Assurance Cell. The Principal is the academic and administrative head of the Institution and also the Joint Secretary of the Governing Body. The Heads of the teaching departments are responsible for the day-to-day administration of the respective.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our College has a structured performance appraisal and feedback system for the stakeholders. Performance Appraisal Report Self-appraisal. Confidential Report (CR) Performance Appraisal Report for Teaching Staff IQAC has obtained year-wise performance appraisal of staff members in according to guidelines of UGC as well as Institutes, mentioning their API score. The IQAC monitors the time-bound submission and evaluation of the self appraisal and feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college and constructive feedback is shared with the faculty members.

IQAC implements CAS for staff promotion as per the following procedure:

Formulating Committee members from management.

The Student Satisfaction Survey, Feedback concerning College Infrastructure, Feedback for Library Staff, and Feedback for Office Staff provide clear guidelines to the management and staff for the betterment of the College physical facilities and administration.

Non-teaching staff: The performance appraisal system for Non-teaching staff is channelized through the confidential report. Every member has to fill out the form and hand it over to the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document]()

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.82

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	07	01	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document]()
Copy of the certificates of the program attended by teachers.	[View Document]()
Annual reports highlighting the programmes undertaken by the teachers	[View Document]()

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. As a socially concerned not-for-profit institution, catering to the needs of various cross-sections of the society, the College has a conscious policy of keeping the student fee affordable

The following system is adopted by the college for the optimal utilization of resources: The College invites requirements from all departments and accordingly prepares the budgetary plan. Purchase Committee works on the details and needs of the departments and presents them to the CDC.

After approval from CDC, the Principal utilizes the sanctioned budget which is monitored by the institution. On the basis of student intake, laboratory/library/ material, and infrastructural needs, the details of funds needed are worked out in CDC.

Cash inflow from fees likely from self-financed programs

Internal & External Audit : duly audited reports are submitted to the external audit team led by M/s.Atrawalkar, a certified Chartered Accountant

Criteria for settlement of objections of External Audit: 1.Examining the procedures and policies and regulations Vouching Verify the salary payment EPF, ESI, Professional Tax, Gratuity, etc.

Examining the property titles, approvals, fee payments to regulatory bodies, and evaluating fee receipts

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

ICT enabled pedagogy, administration, and documentation: To cope up with the changing world scenario, IQAC of our college has always advocated the use of ICT in almost every process of the college as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. During the last five years 03 faculty members have attended FDP/RC/OC/Induction programs.

1.All class rooms have been made ICT equipped for teachers to adapt the modern pedagogic tools. 2.From March 2020, lectures were conducted using online platforms by using Audio/video conferencing application and the study material and YouTube links were provided through mails, WhatsApp and Telegram Groups. 3.IQAC has shouldered the responsibility of designing and upgrading of the college website from static to dynamic. 4.Workshops were conducted on soft skills, computing skills, communication skills for the upgradation of students.

2. IQAC has organized and collaborated National/State level Conferences, Workshops, Webinars, Quizzes, during the assessment period using online platforms like ZOOM/STREAMYARD/GOOGLE MEET.

3. The college has 01 recognized research supervisors and 02 Research Scholars have been awarded with Ph. D degree At present 02 scholars are pursuing their PhD. The faculty has published 20+ research papers in UGC CARE/Peer Reviewed journals and published 19 books/chapters for the last 5 years.

Promotion of ICT in Teaching-Learning: Over the years, IQAC has identified some problems such as the insufficient time during lectures, and barriers to time that have impeded the teaching-learning process. However, there were problems due to less knowledge about technology, mental unpreparedness of the teachers, etc. After much deliberation, its solution was found to increase the use of ICT. However, the ICT infrastructure was not adequate. Secondly, all the teachers were not familiar with using technology

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<u>View Document</u>
Link to Minute of IQAC meetings, hosted on HEI website	<u>View Document</u>

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In accordance with the vision of the institute, gender equity has been strictly practiced in word and spirit in academic as well as in every walk of the institute. The management is assertive towards the equal status policy for all irrespective of caste, creed and gender .Safety and Security 1.CCTV:Keeping in view for safety, co-education is practiced with provision of safety and security to every student. CCTVcameras are installed at various strategic locations. Which makes college premises safe for female students. 2.Security guard: At the main entrance of the college security guards are always present. He doesn't permit students without identity card outsiders without proper investigation. 3.The safety wall: On the boundary of campus prevent entry of unauthorized person. 4.Helpline numbers are displayed at required spots. 5.Identity card is mandatory for all students and staff which ensure to maintain discipline and code of conduct. 6.The campus has provision for adequate lighting facility with LED floodlights, fire safety extinguisher, electricity safety by expert electricians, proper earthling wires, stabilizers for safety of heavy duty equipment and appliances. 7.Sexual harassment prevention cell 8.Ramps and adequate toilet facility are provided for differently abled candidates. 9.First aid facility is available in Library, Science Laboratories, NCC and NSSoffice. 10.Annual health check up is organized for the FY students of UG and PG. 11.Suggestion boxes are placed in various places. The mobile numbers of the Principal, Anti ragging cell are displayed and grievances, if any, are always resolved peacefully. 12.RO plant provides safe drinking water to the stakeholders. Counseling:Counseling commences from the Mentor who guides the Mentee about the various courses offered, co- curricular and extra-curricular facilities. A student-friendly environment in the college helps the students to approach the staff member for academic and non-academic counseling. The psychology department conducts programs on counseling for the students to build their psychological temperament and the Student's counseling cell is involved in counseling of students with special concern for the girl students. 1.Yuvati Sabha has been instrumental for security and needs of the girl students in the college. Programs are run as per the Gender Sensitization Action Plan. 2.Discipline Committee and the Grievance Cell is open for receiving any complains of misbehaviorin the campus. 3.The College is open to participation in every activity conducted in the college including sports, irrespective of gender, caste, creed etc. Every student has right to become a Student Representative on merit basis only. 4.Gender Equity is practiced as per the Policy laid down. Common Rooms 1.Safe Common room,separate seating arrangement for girls in Library and the campus. 2.Separate changing rooms during cultural activities, sanitary napkin vending machine etc are also provided. Programs are run as per the Gender Sensitization Action Plan.
2.Discipline Committee and the Grievance Cell is open for receiving any complains of misbehaviorin the campus.
3.The College is open to participation in every activity conducted in the college including sports, irrespective of gender, caste, creed etc. Every student has right to become a Student

Representative on merit basis only.

4.Gender Equity is practiced as per the Policy laid down.

1.Safe Common room,separate seating arrangement for girls in Library and the campus.

2.Separate changing rooms during cultural activities, sanitary napkin vending machine etc are also provided.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**

3.**Clean and green campus initiatives**
4.**Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our students are from diverse cultural, linguistic and socioeconomic backgrounds offer an inclusive and favorable learning environment to the students. The college believes in the concept of "Unity in Diversity" and offers them with an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together. Cultural festivals: Students participate in events like Music, dance, drama, fine arts, and literacy competitions in Youth Festivals. Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds. National festivals: Independence Day, Republic Day, Maharashtra Day and National Youth Day are celebrated to kindle the patriotism. Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day are conducted in the college. International Women's day celebrated in the form of invited talks to create awareness. International Yoga Day is celebrated on June 21st every year by practicing Yoga, Pranayama and Asanas by students and staff of the college under the valuable guidance Yoga Practitioners. Social inclusion involves giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them in the mainstream.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: KAKP College Student Orientation Scheme :

Objective:

1 To make economically weak students financially self-dependent along with education.

2 To motivate students for self-employment and to develop self-confidence and personality by giving the students hands on experience.

3 Encouraging the skill of students. 4 Expose the students to the world of work before actual employment. 5 Provide opportunities for students to earn while learning to meet their expenses.

The Context: In the todays scenario employment is the biggest problem. Mostly rural and economically weak students get admission in our college. It is not possible for everyone to get job so if student have any technical skill then the college teaching and non-teaching staff provide work according to their skill. So that self employment and confidence is created in the student.

The Practice :

1. In this service we provide multiple facilities to the students like, Book Bank Facility to the economically backward students

2. Also Provides special books collections for Competitive Examination

3. College provides Earn and Learn Scheme for the economically backward students

Evidence of Success:

1.Continuous implementation of the scheme every year

2.Positive feedback from the students and parents

Resources Required:

1. Financial Assistance from college and university

2. Dedicated staff and assistants to help implement the program.

Title of the Practice: 2. Green and Eco friendly campus

Objective: Environmental protection and sustainable development by green practice by reduction of

carbon through producing green solar energy, tree plantation, and rooftop or ground rain water harvesting and organic manure production through vermicomposting

The Context: Today unlawful changes and alternation in life style, industrialization, urbanization and human negligence have caused many environmental problems like global warming, ozone depletion, decreasing rainfall and ground water level, pollution etc. The college has taken one step forward and practicing green practice in its campus and encouraging students to follow at their homes, farms villages.

The Practice: The institution make sincere efforts to utilize the available resources and fund optimally. Different green practices undertaken by the institute are not only supportive to the conservation of environment but also beneficial for society.

Evidence of Success: The installation of solar panels has decreased the use of traditional electricity to a great extent which has definitely helped in reduction of carbon emission. The rainwater harvesting system and measure to arrest and percolate rainwater are effective because groundwater level is raised. The plantation drives and botanical garden has increase the greenery, flora and fauna in the campus

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Khashaba Apang Krida Prashikshan Sansthas Commerce and Science College Jalgaon has In the Interest of the Masses for the Welfare of the Masses.This was followed by the establishment of a senior college in 1999, aiming to provide higher education opportunities to all students in the district.

Location: Strategically positioned within the district, the institution draws students from diverse talukas and rural areas, benefitting from robust transport connectivity for seamless access and contributing to widespread enrollment. College are is having very good atmousfair with the beauty of nature. This central location ensures convenient access for students from talukas, villages, and Jalgaon city, this lower's the financial constraints facilitating easy attendance for both male and female students

Courses and Research Centers: The college provides also junior and senior college facilities to all students upon enrollment in the first year, ensuring a continuous educational path up to the graduation. College also provides BCA course of YCMOU, Nashik from last year. this opportunities provides distance learning to the students.

Eco-Friendly Campus: The campus, recognized for its cleanliness and lush greenery with number of plants species, fosters an eco friendly environment. The strategic location, devoid of nearby industries, and the presence of numerous trees contribute to reduced pollution, benefiting the surrounding area. Local residents frequent the campus for morning and evening activities.

Solar panels are installed as an alternative energy source to reduce the institute's dependency on non renewable sources, contributing to environmental preservation.

Student Welfare: The college accommodates students from diverse backgrounds,students also benefiting from scholarships and freeship to ensure educational opportunities. Additionally, the Earn and Learn scheme allows students to pursue education while earning, promoting self-sufficiency. Scholarships are also available for economically disadvantaged sections.

Women empowerment, awareness and health: Our college is dedicated to the safety of our female students through providing safe campus for education. Yoga and health events are a regular feature, prioritizing the physical and mental well-being of our women students. Our commitment to comprehensive growth includes tailored personality development programs, fostering confidence and leadership skills.

Sports and Fitness: In our college, we recognize the integral role of sports in holistic student development. With state-of-the art facilities, including a basketball court, volleyball court, Cricket Net and a sprawling sports ground adaptable for various activities.

Yashwantrao Chavan Maharashtra Open University: The primary objective of YCMOU is to evolve into a Mass Varsity, delivering educational programs. We have a YCMOU center in our institute. Offering Bachelor of Computer Application course.

The college also attached with Keshavsmiti Sansthas Vivekanand Pratishtan Educational Trust facilitates various educational trusts, such as Schools, and Art of Living, to conduct their activities on campus.

5. CONCLUSION

Additional Information :

Khashaba Apang Krida Prashikshan Sansthas Commerce and Science College, Jalgaon have been established with the main objectives of reaching out to the less privileged, to uplift the needy and poor downtrodden to open for them the avenues of higher education. The objectives encompass the goals to facilitate access to higher education for poor students from nearby villages in the vicinity of Jalgaon city for boosting their courage and confidence and develop them into sensitive youths with social and moral commitment. The institution also has objective to broaden their vision towards casteless, creedless society and promote in them the social awareness and to equip them with the knowledge and skills for self-employment opportunities. The college has interactive class rooms, Science, computer science, geography, departments, Gymkhana, partially automated central library, NSS, NAAC, IQAC offices, Principal, vice principal, administrative offices, gents and ladies staff rooms and ladies' room for girls. In addition to these the audio-visual aids, OHP, LCDs, power generator, invertors, safe and purified drinking water, vehicle parking for students and the teachers as well, playground, facilities for indoor and outdoor games etc.

Concluding Remarks :

With the objective of reaching out to our less fortunate peoples of societys to uplift the needy and poor downtrodden, to open for them avenues for higher education. Khashaba Apang Krida Prashikshan Sansthas Commerce and Science Coellege, Jalgaon established in 1999 and started working with the collabration of Vivekanand Pratishthan, Jalgaon To achieve the goal of our institution the college is striving with the following objectives.

To facilitate access to higher education for poor boys and girls from nearby villages in the vicinity of Jalgaon.

To impart them quality based higher education.

To boost their courage and confidence and develop them into sensitive youth with social commitment.

To promote in them social awareness towards the delicate problems related to the society residing in the nearby areas.

To broaden their vision towards the casteless, creedless society.

To create human resources with modern view and foresight this can be used for the well-being and development of the nation.

To create self-employment opportunity. To communicate the vision, mission and objectives of the institution to the students, teachers, staff and the stakeholders and give thrust for execution of the same. To upgrade the teaching learning process as per new innovations in technology. To make ICT as thrust are for teaching learning and general administration. To bring automation in Library and office and to make a paperless office. To introduce the skill-based certificate courses for enhancing employability and entrepreneurship in students. To provide facility to do PG and Research in almost all subjects available in college in upcoming period.